



Kindergarten Idaho Content Standards

IDAHO CONTENT STANDARDS
KINDERGARTEN
HEALTH

Standard 1: Healthy Lifestyles

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire the essential skills to lead a healthy life.	K.H.1.1.1 Describe exercise. (769.01.a)	K.H.1.1.2 Recognize the role of germs in spreading disease. (769.01.b)	K.H.1.1.3 Recognize safety signs and procedures at home, school, and around the neighborhood. (769.01.c)	K.H.1.1.4 Describe how each person experiences a variety of feelings and moods. (769.01.d)	K.H.1.1.5 Differentiate between helpful and harmful drugs. (769.01.e-1)	K.H.1.1.6 Identify medicines/drugs, their safe use, and safe places. (769.01.e-1)	K.H.1.1.7 Differentiate between healthy and unhealthy foods. (769.01.f)	K.H.1.1.8 Identify body parts. (769.01.g)	K.H.1.1.9 Describe the family. (769.01.h)	K.H.1.1.10 Identify health products commonly used. (769.01.i)	K.H.1.1.11 Identify healthy environment. (769.01.j)

Standard 2: Risk Taking Behavior

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	K.H.2.1.1 Explain that germs are everywhere and are invisible. (770.01.a)	K.H.2.1.2 Identify acceptable and unacceptable behavior. (770.01.b)	K.H.2.1.3 Discuss how to make a wise responsible choice. (770.01.c)								

Standard 3: Communication Skills for Healthy Relationships

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	K.H.3.1.1 Identify the ways a person expresses feelings and moods. (771.01.a)	K.H.3.1.2 Demonstrate appropriate ways to say no. (771.01.b)	K.H.3.1.3 Identify “verbal” and “nonverbal” communication skills. (771.01.c)								

Standard 4: Consumer Health

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.	K.H.4.1.1 Identify health products (soap, shampoo, toothpaste). (772.01.a)	K.H.4.1.2 Identify poison symbols (Mr. Yuck, skull, crossbones). (772.01.b)	K.H.4.1.3 Identify health workers. (772.01.c)								

Standard 5: Mental and Emotional Wellness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	K.H.5.1.1 Identify feelings. (773.01.a)	K.H.5.1.2 Identify that each person experiences different feelings and moods. (773.01.b)	K.H.5.1.3 Explore the benefits of play. (773.01.c)	K.H.5.1.4 Recognize trusted adults who can provide assistance. (773.01.d)							

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: DANCE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss historical and cultural contexts of dance and perform examples.	K-3.D.1.1.1 Identify and perform dances associated with particular places and events. (868.01.d1)	K-3.D.1.1.2 Identify historical events that have influenced dance. (868.01.d2)	K-3.D.1.1.3 Discuss common subjects, ideas, and themes in dances from different cultures. (868.01.d3)	K-3.D.1.1.4 Describe the role dance plays in today's society. (868.01.d4)		
Goal 1.2: Demonstrate through movement interrelationships among visual and performing arts disciplines.	K-3.D.1.2.1 Compare dance and other art forms associated with various cultures in various time periods. (868.02.d1)	K-3.D.1.2.2 Identify common themes or ideas found in other art forms and explore them through movement (e.g., students identify the theme of sadness found in a painting and improvise the idea through movement using “sad” music). (868.02.d2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in dance.	K-3.D.2.1.1 Talk about dance as a means of communicating meaning. (870.01.d1)	K-3.D.2.1.2 Show through movement how the human body is used to express or communicate action, idea, or experience. (870.01.d2)				
Goal 2.2: Engage in reasoned dialogue and make decisions about dance performances.	K-3.D.2.2.1 Create movement based on a theme (e.g., improvise on the topic of family). (870.02.d2)	K-3.D.2.2.2 Show how dance elicits various interpretations. (870.02.d3)	K-3.D.2.2.3 Develop and apply arts vocabulary when discussing dance forms. (870.03.d1)	K-3.D.2.2.4 Suggest ways the artists get ideas. (870.03.d3)	K-3.D.2.2.5 Voice personal preferences about dances within a classroom or other setting. (870.03.d4)	K-3.D.2.2.6 Observe a dance performance, discuss its meaning, and voice a personal response to it.

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify and practice concepts essential to dance.	K-3.D.3.1.1 Identify and practice different movement qualities (e.g., glide, slide, wiggle, swing).	K-3.D.3.1.2 Demonstrate how the body can change, create shapes, change levels, and move through pathways and in space at various speeds. (872.02.d1)	K-3.D.3.1.3 Improvise movement based on various stimuli (e.g., music, verbal clues, sound). (872.01.d4)			
Goal 3.2: Communicate in dance through application of artistic concepts, knowledge, and skills.	K-3.D.3.2.1 Repeat demonstrated body movements and rhythm patterns. (872.02.d2)	K-3.D.3.2.2 Move as an individual and as part of a group without talking. (872.02.d3)	K-3.D.3.2.3 Move at various tempos.			
Goal 3.3: Communicate in dance through creative expression.	K-3.D.3.3.1 Use movement vocabulary to compose a dance phrase. (872.03.d1)	K-3.D.3.3.2 Create a movement phrase with a beginning, middle, and end. (872.03.d2)	K-3.D.3.3.3 Use original ideas and/or concepts from other sources to create movement. (872.03.d3)	K-3.D.3.3.4 Express ideas, moods, and feelings through dance. (872.03.d4)		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: MUSIC

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss the historical and cultural contexts of music.	K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned. (868.01.a1)	K-3.Mu.1.1.2 Identify the country or region of musical selections learned. (868.01.a2)	K-3.Mu.1.1.3 Discuss suitable music for various occasions and traditions.			
Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines.	K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines. (868.02.a1)	K-3.Mu.1.2.2 Compare a musical selection with another art form that uses a similar style. (868.02.a2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in music.	K-3.Mu.2.1.1 Examine music as a way to communicate emotions. (870.01.a2)	K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music. (870.01.a3)	K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.	K-3.Mu.2.1.4 Identify simple musical forms when they are heard.		
Goal 2.2: Engage in reasoned dialogue and make decisions about musical performances.	K-3.Mu.2.2.1 Discuss the importance of music in one's own life. (870.02.a1)	K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms. (870.03.a2)	K-3.Mu.2.2.3 Demonstrate proper concert behavior.	K-3.Mu.2.2.4 Draw conclusions about the meaning of the term "classical music." (870.02.a2)		

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Utilize concepts essential to music.	K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	K-3.Mu.3.1.2 Identify symbols and notation in music. (906.01.a3)	K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters. (872.01.a1)			
Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres. (872.02.a1)	K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues. (872.02.a2)	K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.			
Goal 3.3: Communicate through music with creative expression.	K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases. (872.03.a3)	K-3.Mu.3.3.2 Move to the beat of music in both organized and free style. (872.03.a2)	K-3.Mu.3.3.3 Improvise movement that is stylistically appropriate to music. (872.03.a4)			

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: THEATRE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Explain the historical and cultural contexts of theatre.	K-3.T.1.1.1 Identify a dramatic presentation as belonging to the past, present, or future.	K-3.T.1.1.2 Identify elements of theatre in everyday life, such as relationships (characters), clothes (costumes), locations (setting), and plot (story). (868.01.c1)	K-3.T.1.1.3 Identify and discuss cultural traditions in stories, songs, fairy tales, fables, and nursery rhymes.			
Goal 1.2: Explain the interrelationships among the visual and performing arts disciplines.	K-3.T.1.2.1 Discuss how theatre is enhanced by dance, visual art, and music. (868.02.c1)	K-3.T.1.2.2 Compare a written (visual or oral) story with a dramatic performance of that same story. (868.02.c2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in theatre.	K-3.T.2.1.1 Discuss drama as a form of communication. (870.01.c2)	K-3.T.2.1.2 Use arts vocabulary to discuss a dramatic performance. (870.01.c3)	K-3.T.2.1.3 Identify and describe the character, plot, and setting in stories.	K-3.T.2.1.4 Speculate on the meaning of a performance.		
Goal 2.2: Engage in reasoned dialogue and make decisions about dramatic performances.	K-3.T.2.2.1 Verbalize personal preferences for types of drama. (870.01.c1)	K-3.T.2.2.2 Identify the beginning, middle, and ending of dramatic performances. (870.01.c2)	K-3.T.2.2.3 Explain preferences for different parts of a dramatic performance. (870.01.c3)			

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify concepts essential to theatre.	K-3.T.3.1.1 Create characters, environments, and situations for dramatization. (872.01.c1)	K-3.T.3.1.2 Vary movement, vocal pitch, tempo, and tone for different characters. (872.01.c2)				
Goal 3.2: Communicate through theatre, applying artistic concepts, knowledge, and skills.	K-3.T.3.2.1 Use dialogue to tell stories. (872.02.c1)	K-3.T.3.2.2 Interact in imaginary situations. (872.02.c2)	K-3.T.3.2.3 Choose scenery, props, costumes, and makeup for a production. (872.02.c3)			
Goal 3.3: Communicate through theatre with creative expression.	K-3.T.3.3.1 Create spontaneous dialogue to express or create characters within a scene. (872.03.c1)	K-3.T.3.3.2 Create and present original or historical/fictional stories.	K-3.T.3.3.3 Assume roles based on personal experiences, imagination, and reading. (872.03.c2)	K-3.T.3.3.4 Show respect for personal work and works of others.		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: VISUAL ARTS

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Discuss the historical and cultural contexts of the visual arts.	K.VA.1.1.1 Compare and contrast key differences and similarities in art works from different time periods or cultures.	K.VA.1.1.2 Identify the purpose or function of a work of art that was created in the past. (868.01.b2)	K.VA.1.1.3 Explain how art is a visual record of human ideas and a reflection of the culture of its origin.				
Goal 1.2: Explain the interrelationships among visual and performing arts disciplines.	K.VA.1.2.1 Name ways in which a work of visual art is similar to another art form. (868.02.b1)	K.VA.1.2.2 Identify ideas and emotions that are expressed through visual arts and other disciplines. (868.02.b2)					

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Conduct analyses in the visual arts.	K.VA.2.1.1 Identify and respond to characteristics and content of various visual art forms. (870.01.b1)	K.VA.2.1.2 Examine the visual arts as a form of communication. (870.01.b2)	K.VA.2.1.3 Use arts vocabulary to discuss specific works of art. (870.01.b3)	K.VA.2.1.4 Identify the symbols used in works of art.	K.VA.2.1.5 Identify the elements (line, shape, color) in art works and environments.		
Goal 2.2: Engage in reasoned dialogue and make informed decisions about the visual arts.	K.VA.2.2.1 Discuss the importance of visual art in one's own life. (870.02.b1)	K.VA.2.2.2 Discuss how art works can elicit different responses. (904.03.b2)	K.VA.2.2.3 Express personal preferences for specific works and styles. (872.02.b3)	K.VA.2.2.4 Identify and demonstrate appropriate behavior when attending and/or participating in arts events.	K.VA.2.2.5 Show respect for personal work and works of others. (872.03.b1)	K.VA.2.2.6 Dictate or write an artist's statement (tell what the work is about).	

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Demonstrate skills essential to the visual arts.	K.VA.3.1.1 Acquire and use skills necessary for applying arts techniques, media, and processes. (872.01.b1)	K.VA.3.1.2 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.	K.VA.3.1.3 Apply the elements of color, shape, and line in artwork.	K.VA.3.1.4 Demonstrate skills of observation in the production of artwork.			
Goal 3.2: Communicate through the visual arts, applying artistic concepts, knowledge, and skills.	K.VA.3.2.1 Name and use different art materials to express an idea. (872.02.b1)	K.VA.3.2.2 Apply artistic concepts, knowledge, and skills to original artwork.	K.VA.3.2.3 Replicate or imitate an existing work, respecting the intent of its original creator. (872.02.b2)				
Goal 3.3: Communicate through the visual arts with creative expression.	K.VA.3.3.1 Experiment with different materials, techniques, and processes in the visual arts.	K.VA.3.3.2 Create artwork about self, family, and personal experiences.					

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IDAHO CONTENT STANDARDS
KINDERGARTEN
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.	K.LA.1.1.2 Track or follow print when listening to a familiar text being read.	K.LA.1.1.3 Follow words from left to right and from top to bottom on the printed page.	K.LA.1.1.4 Identify the difference between a letter, a word, and a sentence.	K.LA.1.1.5 Show the one-to-one correspondence between a spoken word and a printed word.	K.LA.1.1.6 Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.					
Goal 1.2: Acquire Concepts About Text	K.LA.1.2.1 Show that print represents spoken language and conveys meaning (e.g., his/her name, environmental print such as signs, school and classroom labels).	K.LA.1.2.2 Name the parts of a book, including front cover, back cover, and title. (671.01.h)									
Goal 1.3: Acquire Phonological Awareness Skills	K.LA.1.3.1 Identify spoken words that rhyme (e.g., run, sun versus run, man). (671.01.b)	K.LA.1.3.2 Orally produce rhyming words in response to spoken words (e.g., What rhymes with hat?). (671.01.b)	K.LA.1.3.3 Orally produce groups of words that begin with the same initial sounds.	K.LA.1.3.4 Blend spoken simple onsets and rimes to form real words (e.g., onset /c/ and rime /at/ makes cat).	K.LA.1.3.5 Blend spoken phonemes (CVC) to form single syllable words (e.g., /d/.../o/.../g/... makes dog) and tell what word is made. (671.01.d)	K.LA.1.3.6 Identify the initial and final sounds (not the letter) of a spoken word. (671.01.g)	K.LA.1.3.7 Segment one-syllable words into its phonemes (e.g., using manipulatives to mark each phoneme).	K.LA.1.3.8 Identify the number of syllables in a word.			
Goal 1.4: Acquire Decoding Skills Using Word Parts	K.LA.1.4.1 Match vowel and consonant sounds to appropriate letters. (671.01.f)										
Goal 1.5: Acquire Decoding Skills Using Syllabication	K.LA.1.5.1 Name upper and lowercase letters. (671.01.e)										
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level.										
Goal 1.7: Acquire Fluency	K.LA.1.7.1 Read at least 25 one-syllable high frequency words.										
Goal 1.8: Vocabulary and Concept Development	K.LA.1.8.1 Classify common words in to basic categories.	K.LA.1.8.2 Explain word meaning from the context in which the word is used (spoken or written).	K.LA.1.8.3 Use words and concepts necessary for understanding math, science, social studies, and other Kindergarten content area text.								

IDAHO CONTENT STANDARDS
KINDERGARTEN
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	K.LA.2.1.1 Tell the purpose for reading text.	K.LA.2.1.3 Connect the information and events in texts to self.	K.LA.2.1.4 Use picture clues and context to aid comprehension.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	K.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	K.LA.2.2.2 Respond appropriately to questions based on fact in expository text, heard or read.	K.LA.2.2.3 Identify and sequence information from expository text into correct order using pictures clues.	K.LA.2.2.4 Follow two-or-three step directions using picture clues.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	K.LA.2.3.1 Explain why a story that is heard or read is real or imaginary.	K.LA.2.3.2 Orally identify the characters in a story that is read aloud.	K.LA.2.3.3 Orally identify the setting in a story read aloud.	K.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end. (671.03.a; 671.03.b)							

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	K.LA.3.1.1 Participate in generating ideas using pre-writing strategies (e.g., whole class discussion).	K.LA.3.1.2 Draw a picture about a story idea generated through discussion.									
Goal 3.2: Acquire Skills for Writing a Draft	K.LA.3.2.1 Use ideas generated in prewriting to write a class draft.										
Goal 3.3: Acquire Skills for Revising a Draft	No objectives at this grade level.										
Goal 3.4: Acquire Skills for Editing a Draft	No objectives at this grade level.										
Goal 3.5: Acquire Skills to Publish Writing	K.LA.3.5.1 Publish and illustrate draft with assistance.	K.LA.3.5.2 Share writing with intended audience.									

IDAHO CONTENT STANDARDS
KINDERGARTEN
LANGUAGE ARTS

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	K.LA.4.1.1 Participate in creating narratives by dictating, drawing, or writing. (672.03.a)	K.LA.4.1.2 Participate in creating simple rhymes, poems, or songs.									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	K.LA.4.2.1 Participate in creating written communications (e.g., message, graphs) by dictating, drawing, or writing.										
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	K.LA.4.4.1 Respond orally to identify a connection between the text and self.	K.LA.4.4.2 Respond orally to a text read aloud.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	K.LA.5.1.1 Write upper and lowercase letters of the alphabet. (681.01.a)										
Goal 5.2: Acquire Spelling Skills	K.LA.5.2.1 Spell correctly first name.	K.LA.5.2.2 Use invented spelling to spell independently.									
Goal 5.3: Acquire Skills for Sentence Structure	K.LA.5.3.1 Write left to right, top to bottom, with appropriate spaces between words.										
Goal 5.4: Acquire Skills for Using Conventions	K.LA.5.4.1 Use capital letter in first name.										

IDAHO CONTENT STANDARDS
KINDERGARTEN
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	K.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	K.LA.6.1.2 Listen for specific answers in order to respond to questions. (673.03.a)	K.LA.6.1.3 Listen to understand and follow one and two-step spoken directions. (673.04)	K.LA.6.1.4 Listen to acquire information from a variety of sources.							
Goal 6.2: Acquire Speaking Skills	K.LA.6.2.1 Share information and ideas, speaking in complete, coherent sentences.	K.LA.6.2.2 Name and describe two to three objects that are related to a concept: <ul style="list-style-type: none">Name the category in which the object belongs.Name the function(s) of the object.Name the attributes.Make comparisons.	K.LA.6.2.3 Recite short poems, rhymes, and songs.	K.LA.6.2.4 Tell an experience or creative story in a logical sequence. (674.03.a)							
Goal 6.3: Acquire Viewing Skills	K.LA.6.3.1 Demonstrate awareness of different media. (675.01.a)	K.LA.6.3.2 Demonstrate understanding of the main idea of media presentations. (675.01.b)	K.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations. (675.03.a)								

IDAHO CONTENT STANDARDS
KINDERGARTEN
MATHEMATICS

Standard 1: Number and Operation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 1.1: Understand and use numbers.	K.M.1.1.1 Demonstrate knowledge of our numeration system by counting forward by ones to at least 31. (257.01.a)	K.M.1.1.2 Show the verbal, symbolic, and physical representations of a number up to 10. (257.01.b)	K.M.1.1.3 Identify a penny as a value of money. (257.01.c)	K.M.1.1.4 Select strategies appropriate for solving a problem. (258.01.a)	K.M.1.1.5 Use appropriate vocabulary.				
Goal 1.2: Perform computations accurately.	K.M.1.2.1 Use concrete objects to illustrate the concepts of addition and subtraction. (257.02.a)	K.M.1.2.2 Use appropriate vocabulary. (257.02.b)							
Goal 1.3: Estimate and judge reasonableness of results.	K.M.1.3.1 Use estimation to identify a number of objects. (257.03.a)	K.M.1.3.2 Use estimation to evaluate the reasonableness of an answer. (257.03.b)	K.M.1.3.3 Use appropriate vocabulary. (257.03.c)						

Standard 2: Concepts and Principles of Measurement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 2.1: Understand and use U.S. customary and metric measurements.	K.M.2.1.1 Compare the lengths or sizes of objects (e.g., longer, shorter, larger, smaller).	K.M.2.1.2 Estimate measurement using concrete objects. (259.01.b)	K.M.2.1.3 Name the day of the week and the day’s date using a calendar.	K.M.2.1.4 Use appropriate vocabulary. (259.01.c)					
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level.								
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level.								

IDAHO CONTENT STANDARDS
KINDERGARTEN
MATHEMATICS

Standard 3: Concepts and Language of Algebra and Functions

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	K.M.3.1.1 Use concrete objects to identify and show a solution to problems. (258.02.a)	K.M.3.1.2 Compare sets of objects using vocabulary (less than, greater than, and same as). (260.01.a)							
Goal 3.2: Evaluate algebraic expressions.	No objectives at this grade level.								
Goal 3.3: Solve algebraic equations and inequalities.	No objectives at this grade level.								
Goal 3.4: Understand the concept of functions.	K.M.3.4.1 Replicate and extend simple repeating patterns (e.g., ABAB). (263.01.a)	K.M.3.4.2 Use appropriate vocabulary. (263.01.c)							
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level.								
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level.								

Standard 4: Concepts and Principles of Geometry

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 4.1: Apply concepts of size, shape, and spatial relationships.	K.M.4.1.1 Recognize, name, compare, and sort two- and three- dimensional shapes (triangle, rectangle, square, circle, cone, cube). (261.01.a)	K.M.4.1.2 Sort and classify objects.	K.M.4.1.3 Apply appropriate vocabulary. (261.01.d)						
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level.								
Goal 4.3: Apply graphing in two dimensions.	K.M.4.3.1 Describe the location of an object relative to another (e.g., next to, under, over, behind).								

IDAHO CONTENT STANDARDS
KINDERGARTEN
MATHEMATICS

Standard 5: Data Analysis, Probability, and Statistics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 5.1: Understand data analysis.	K.M.5.1.1 Interpret information from real object graphs and simple pictographs. (262.01.a)	K.M.5.1.2 Use appropriate vocabulary. (262.01.b)							
Goal 5.2: Collect, organize, and display data.	K.M.5.2.1 Create a graph using real objects or pictorial representations. (262.02.a)								
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level.								
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level.								
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level.								

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IDAHO CONTENT STANDARDS
KINDERGARTEN
PHYSICAL EDUCATION

Standard 1: Skilled Movement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	K.PE.1.1.1 Demonstrate progress toward the mature form of selected locomotor, non-locomotor and manipulative patterns.	K.PE.1.1.2 Identify movements using concepts of body and space awareness, effort, and relationships, (directionality, kinesthetic and temporal awareness).				

Standard 2: Movement Knowledge

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Demonstrate understanding movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	K.PE.2.1.1 Identify vocabulary of basic movement concepts.	K.PE.2.1.2 Identify fundamental movement patterns.	K.PE.2.1.3 Identify simple biomechanical principles.			

Standard 3: Physically Active Lifestyle

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	K.PE.3.1.1 Participate daily in moderate to vigorous physical activity. (Recommended by NASPE: At least 60 minutes and up to 2 hours per day with several bouts of physical activity lasting 15 minutes.)	K.PE.3.1.2 Explore and participate in health enhancing physical activities.	K.PE.3.1.3 Express feelings about participation in physical activity.			

Standard 4: Personal Fitness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 4.1: Achieve and maintain a health enhancing level of fitness.	K.PE.4.1.1 Participate and sustain a moderate or vigorous level of activity.	K.PE.4.1.2 Identify the physiological signs associated with physical activity.	K.PE.4.1.3 Identify other activities that increase heart rate.			

Standard 5: Personal and Social Responsibility

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 5.1: Exhibit responsible and social behavior that respects self and others in physical activity settings.	K.PE.5.1.1 Apply teachers' rules, procedures and safe practices with teacher reinforcement.	K.PE.5.1.2 Share space and equipment with others.	K.PE.5.1.3 Cooperate with others.			

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IDAHO CONTENT STANDARDS
KINDERGARTEN
SCIENCE

Standard 1: Nature of Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Understand Systems, Order, and Organization	No objectives at this grade level.						
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	K.S.1.2.1 Make observations and collect data. (528.01.a)						
Goal 1.3: Understand Constancy, Change, and Measurement	K.S.1.3.1 Measure in non-standard units. (528.02.b)						
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	K.S.1.4.1 Apply the concepts of yesterday, today, and tomorrow. (528.03.a)						
Goal 1.5: Understand Concepts of Form and Function	No objectives at this grade level.						
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	K.S.1.6.1 Make observations. (529.01.a)						
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	K.S.1.7.1 Use cooperation and interaction skills. (538.01.a)						
Goal 1.8: Understand Technical Communication	K.S.1.8.1 Follow instructions. (538.02.a)						

Standard 2: Physical Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	K.S.2.1.1 Use senses to describe matter. (530.01.a)						
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level.						
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.						
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.						
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
KINDERGARTEN
SCIENCE

Standard 3: Biology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Understand the Theory of Biological Evolution	K.S.3.1.1 Observe and describe the characteristics of plants and animals. (532.01.a)						
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	K.S.3.2.1 Describe the difference between living and non-living things. (533.01.a)						
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.						

Standard 4: Earth and Space Systems

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	K.S.4.1.1 Name the four seasons. (534.01.a)	K.S.4.1.2 Place the four seasons in order. (534.01.a)					
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.						

Standard 5: Personal and Social Perspectives; Technology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	K.S.5.1.1 Describe characteristics of a man-made environment (home, school...). (536.01.a)						
Goal 5.2: Understand the Relationship between Science and Technology	No objectives at this grade level.						
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
KINDERGARTEN
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	K.SS.1.1.1 Share stories, pictures, and music of one’s own personal life, family and culture. (372.01a)	K.SS.1.1.2 Describe how families celebrate in many different ways.	K.SS.1.1.3 Describe how individuals have similarities and differences.	K.SS.1.1.4 Describe how each person is special and unique within the classroom. (372.01i)			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
KINDERGARTEN
SOCIAL STUDIES

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	K.SS.2.1.1 Identify the globe as a model of the earth. (378.01a)	K.SS.2.1.2 Distinguish between land masses and water on a globe or map. (378.01b)	K.SS.2.1.3 Identify the north and south poles on a map or globe. (378.01c)	K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live. (378.01d)	K.SS.2.1.5 Make and use a map of a familiar area. (378.01e)		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level.						
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	No objectives at this grade level.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	K.SS.3.1.1 Observe that all people have needs and wants. (376.01a)	K.SS.3.1.2 Recognize that people have limited resources.	K.SS.3.1.3 Describe some jobs that people do to earn money. (376.01c)				
Goal 3.2: Identify different influences on economic systems.	No objectives at this grade level.						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
KINDERGARTEN
SOCIAL STUDIES

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	K.SS.4.1.1 Name some rules and the reasons for them. (373.01c)	K.SS.4.1.2 Discuss how groups make decisions and solve problems. (373.01b)					
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue. (374.01a)	K.SS.4.2.2 Recite the Pledge of Allegiance. (374.01b)	K.SS.4.2.3 Describe holidays and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. ’s Birthday, Presidents’ Day. (371.01a, 372.01b)				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives. (375.01a)	K.SS.4.3.2 Identify ways to be helpful to family and school. (374.01b)					
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.						
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	K.SS.5.1.1 Name family traditions that came to America from other parts of the world. (372.01f)						

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